# INDEX
# VOLUME XXII

# •• INDEX *of* VOLUME XXII ••

ALL articles are indexed under the first principal word in the title and also under the surname of the author, which is printed in large and small capitals. Books reviewed are listed under the author's name only; (R) indicates a book review; and the name of the reviewer is also in parentheses. All departments are indexed by inclusive pages.


January..... 1– 58 April.....171–228 October.....345–400
February.... 59–114 May.....229–286 November...401–458
March.....115–170 June.....287–344 December...459–512

Academic Freedom at Ohio State University, R. H. Eckelberry, 493–98
ALBEE, GEORGE W., A Course in Human Relations, 43–45, 58
ALEXANDER, CHESTER, Calling All Doctors, 155–57, 170
Allen, Hollis P., *The Federal Government and Education: the Original and Complete Study of Education for the Hoover Commission Task Force on Public Welfare* (R), (Donald P. Cottrell), 165
American Council on Education, Committee on the Study of Teaching Materials in Intergroup Relations, *Intergroup Relations in Teaching Materials* (R), (Harold J. Grimm), 282
American Home Economics Association, Committee on Criteria for Evaluating College Programs in Home Economics, *Home Economics in Higher Education* (R), (Jean Failing), 278–80
American Philosophical Society, *Intellectual Freedom and Other Papers* (R), (Peter A. Carmichael), 282–83
Analysis of a Personnel Record System, Margaret J. Fulton, 209–11
ANGELL, GEORGE W., A New Adventure in Teacher Training, 40–42
Another Look at Women's Education, Bancroft Beatley, 9–18
Are Colleges Democratic? Harold Seymour, 195–96, 227
Area Studies, Earl James McGrath, 236–42, 283–84
ATKINSON, BYRON H., Why Not Defer the Bright Boys? 243–47, 284–85
Attitudes of Foreign Students, Norman Kiell, 188–94, 225

BAKER, J. F., Technology in British Universities, 85–86, 113
BARDOLPH, RICHARD, Integration of History and English, 422–31
Barry, Coleman J., *The Catholic University of America, 1903–1909: the Rectorship of Denis J. O'Connell* (R), (William J. Mehok), 221–22
BEATLEY, BANCROFT, Another Look at Women's Education, 9–18
BENJAMIN, A. CORNELIUS, The Need for Training in the Teaching of Philosophy, 248–52, 284
Benjamin, Harold, *The Cultivation of Idiosyncrasy* (R), (Albert E. Avey), 53
Berelson, Bernard, editor, *Education for Librarianship* (R), (Robert B. Downs), 164–65
BERKELMAN, ROBERT, Farewell to Passiveness, 19–23, 56–57
BEVIS, HOWARD L., The Challenge of Deferment, 353–58
BOAS, GEORGE, The Humanities and Defense, 229–35
BORGERS, E. W., The Idea of a University Theater, 480–85, 504
BOROW, HENRY; MORSE, H. T.; and WILLIAMS, CORNELIA D., The General College Develops Its Comprehensive Examination, 31–39, 57–58
Bridgeport Formula, The, Charles E. St. Thomas, 383–85, 400
Bridgman, Percy William, *Reflections of a Physicist* (R), (P. Morrison), 223–24
Brown, J. Douglas, The Discovery, Development, and Use of Social Scientists, 459–63
BROWN, JAMES I., Communication for Growth, 150–52
Brunner, Edmund deS., and Yang, E. Hsin Pao, *Rural America and the Extension Service* (R), (Paul H. Sheats), 340–41
Bryson, Lyman; Finkelstein, Louis; and MacIver, R. M., editors, *Goals for American Education* (R), (Kirtley F. Mather), 109
Bryson, Lyman; Finkelstein, Louis; and MacIver, R. M., *Perspectives on a Troubled Decade* (R), (John S. Diekhoff), 450–51
Burchard, John E., editor, *Mid-Century: the Social Implications of Scientific Progress* (R), (Crane Brinton), 393
BUTTS, PORTER, The State of the College Union, 75–84

Calling All Doctors, Chester Alexander, 155–57, 170
CARMAN, HARRY J., Reminiscences of Thirty Years, 115–22, 168–69
CARMICHAEL, OLIVER C., Higher Education, 145–48, 169–70
Challenge of Deferment, The, Howard L. Bevis, 353–58
CHARLES, DON C., College Reading and Study Improvement, 265–67
Chicago, College of the University of, the Staff, Social Sciences I, *The People Shall Judge: Readings in the Foundation of American Policy* (R), (Charles C. Cole, Jr.), 451–52
Childs, John L., *Education and Morals* (R), (J. Donald Butler), 167–68
Clapp, Margaret, editor, *The Modern University* (R), (Ordway Tead), 111–12
Coase, R. H., *British Broadcasting: a Study in Monopoly* (R), (K. E. Boulding), 110–11
College Education Officer, The, Warren G. Findley, 321–24

College Reading and Study Improvement, Don C. Charles, 265–67
College Trustees, Ordway Tead, 171–80, 226
Commager, Henry Steele, *The American Mind: an Interpretation of American Thought and Character since the 1880's* (R), (Robert E. Riegel), 221
Committee on Public Debt Policy, *Our National Debt: Its History and Its Meaning Today* (R), (G. Rowland Collins), 500
Communication for Growth, James I. Brown, 150–52
Communication for What? John E. Severson, 149–50
Conant, James B., *Science and Common Sense* (R), (Ordway Tead), 453–54
Conscientious Objection and Compulsory R.O.T.C., Richard W. Rabinowitz, 359–64, 399
Counseling with the Failing Student, Stanley Jones, 153–55
Course in Human Relations, A, George W. Albee, 43–45, 58
Courses in Technical Writing, Maurice L. Ryder, 490–92
Criticism and Reply, 149–52
Critique of Communications in General Education, A, Albert H. Marckwardt, 1–8, 56
Cronkhite, Bernice Brown, editor, *A Handbook for College Teachers* (R), (Ordway Tead), 398
Cross, Neal, and Lindou, Leslie Dae, *The Search for Personal Freedom: a Text for a Unified Course in the Humanities* (R), (G. G. Drake), 395–96

Deferrari, Roy J., *Guidance in Catholic Colleges and Universities* (R), (Esther Lloyd Jones), 340
Diekhoff, John S., *Democracy's College: Higher Education in the Local Community* (R), (Arthur M. Coon), 112
Discovery, Development, and Use of Social Scientists, The, J. Douglas Brown, 459–63
DONNELLY, THOMAS C., Who Is a Good Professor? 304–309, 343

E[CKELBERRY], R. H., Editorial Comment, 49–50; 107–108, 114; 161–62, 170; 219, 228; 274; 334–35; 391–92; 448–49, 458; 493–98
East-West Philosophers Conference, The, Neal W. Klausner, 87–89, 113–14
ECKELBERRY, R. H., Academic Freedom at Ohio State University, 493–98
ECKLES, ROBERT B., Engineering Education and the Social Sciences: a Criticism, 476–79
Editorial Comment, 49–50; 107–108, 114; 161–62, 170; 219, 228; 274; 334–35; 391–92; 448–49, 458; 493–98
Education among the Liberal Arts, Francis H. Horn, 411–17, 457
Education for Our Pacific Wards, Gregg M. Sinclair, 418–21, 457
Effects of College on Student Opinion, The, J. J. Oppenheimer, 492, 505
ELLIS, PAUL W., Graduate-School Offerings in Economics, 263–65
Engineering Education and the Social Sciences: a Criticism, Robert B. Eckles, 476–79

Farewell to Passiveness, Robert Berkelman, 19–23, 56–57
Feibleman, James K., *Aesthetics: a Study of the Fine Arts in Theory and Practice* (R), (Francis Shoemaker), 224–25
FINDLEY, WARREN G., The College Evaluation Officer, 321–24
FONTANELLA, M. A., The Pre-medical Student: a Martyr, 138–44, 169
Foreign Languages and the Ph.D., A. M. Withers, 269, 286
Founders of Phi Beta Kappa, The, Howard Mumford Jones, 381–83
Freeman, Frank S., *Theory and Practice of Psychological Testing* (R), (Herbert Sorenson), 341
FULTON, MARGARET J., Analysis of a Personnel Record System, 209–11

General College Develops Its Comprehensive Examination, The, H. T. Morse, Henry Borow, and Cornelia D. Williams, 31–39, 57–58
General Education in Practice, Elliott Dunlap Smith, 373–80, 400
Geographer's Educational Neighbors, The, George D. Hubbard, 253–57, 285
Gilbert, Amy M., *Acuny: the Associated Colleges of Upper New York* (R), (C. M. Louttit), 277
Graduate-School Offerings in Economics, Paul W. Ellis, 263–65

Harris, Seymour E., *The Market for College Graduates* (R), (Henry Noble MacCracken), 499
Hemphill, John K., *Situational Factors in Leadership* (R), (Edward S. Bordin), 166–67
Henderson, Archibald, *The Campus of the First State University* (R), (Walter H. Kilham, Jr.), 55
HESSION, CHARLES H., and STODDART, CURWEN, The Psychocultural Approach to Social Science, 310–20, 344
Higher Education, Oliver C. Carmichael, 145–48, 169–70
Highet, Gilbert, *The Art of Teaching* (R), (Ordway Tead), 165–66
Historiography and Government Research, Henry Reiff, 129–37
HORN, FRANCIS H., Education among the Liberal Arts, 411–17, 457
HUBBARD, GEORGE D., The Geographer's Educational Neighbors, 253–57, 285
Humanities and Defense, The, George Boas, 229–35
Humanities for Engineering Students, Herbert A. Sawyer, 470–75
HURD, CHARLES P., The New Admission Plan, 28–30

Idea of a University Theater, The, E. W. Borgers, 480–85, 504
Illiteracy at the University Level, Eugene R. Purpus, 67–74, 112–13
Integration of History and English, Richard Bardolph, 422–31
Interstate Migration among College Graduates, John H. Lane and Donald D. Stewart, 437–40
IVES, FRANK A., A Personnel Program, 267–69
IVEY, JOHN E., JR., Regional Graduate Education in the South, 97–98

Jeffery, George B., *The Unity of Knowledge* (R), (Charles C. Gillispie), 450
JONES, HOWARD L., Steps toward the Solution of Some Problems, 275–76
JONES, HOWARD MUMFORD, The Founders of Phi Beta Kappa, 381–83
JONES, HOWARD MUMFORD, The Scholar and the World, 345–52, 399

Jones, Roy W., compiler, *The Human Element in College and University Administration: Résumé of the Third Informal Conference of Deans of Arts and Sciences and Their Administrative Associates* (R), (R. H. Eckelberry), 455–56
JONES, STANLEY, Counseling with the Failing Student, 153–55

KAFKA, ANDREW K., The Writing Laboratory, 328–30
KIELL, NORMAN, Attitudes of Foreign Students, 188–94, 225
KIMBER, HARRY H., Religion in a State University, 293–96, 343–44
Kinley, David, *Autobiography of David Kinley, The* (R), (Virgil M. Hancher), 338–39
KIRKPATRICK, FORREST H., Paying the Non-academic Employees, 101–103
KLAUSNER, NEAL W., The East-West Philosophers Conference, 87–89, 113–14
Klineberg, Otto, *Tensions Affecting International Understanding: a Survey of Research* (R), Joseph E. McLean), 501–502
KNICKERBOCKER, K. L., Placement of Freshmen in First-Quarter English, 211–15, 228
KRAUSKOPF, KONRAD B., Science in General Education at Mid-Century, 59–66

Lamont, Corliss, *The Illusion of Immortality* (R), (McIlyar H. Lichliter), 220–21
LANE, JOHN H., and STEWART, DONALD D., Interstate Migration among College Graduates, 437–40
LARSON, MILDRED, Robert Frost as Teacher, 197–201, 227–28
LASH, JOHN S., The Umpteenth Crisis in Negro Higher Education, 432–36, 458
Legal Education in Negro Institutions, George H. Walker, Jr., 440–43
Letters to the Editor: Douglas V. McClane, 335; R. L. Morton, 335; Pedro T. Orata, 392
LEVITAN, SAR A., Professional Organization of Teachers in Higher Education, 123–28
LEWIS, HARRY F., The Liberal-Arts College in the Training of Scientists, 297–303, 343
Liberal-Arts College in the Training of Scientists, The, Harry F. Lewis, 297–303, 343
Livingstone, R. W., *Leadership in Education* (R), (Charles C. Gillispie), 450
LOUTTIT, C. M., Women: Their Rôles and Education, 202–208, 226
Lowry, Howard, *The Mind's Adventure* (R), (Ordway Tead), 336–37

McGINNIS, DOROTHY J., A Reading Laboratory at the College Level, 98–101
McGRATH, EARL JAMES, Area Studies, 236–42, 283–84
McGrath, Earl James, *Education: the Wellspring of Democracy* (R), (Charles W. Jones), 397–98
McLAUGHLIN, MARTIN M., National Student Association, 258–62, 285–86
Madness of Method in Higher Education, The, Herbert Schueler, 90–96, 114
MALLON, WILFRED M., Modern-Language Requirements in Arts Colleges, 324–28
MARCKWARDT, ALBERT H., A Critique of Communications in General Education, 1–8, 56
Medical College of Virginia, Bureau of Educational Research and Service, *Problems of Collegiate Success or Failure with Particular Reference to Professional Schools of Medicine* (R), (Dean F. Smiley), 452–53
Michigan State Board of Examiners, Paul L. Dressel, chairman, *Comprehensive Examinations in a Program of General Education* (R), (Henry Borow), 396–97
Miller, Hugh, *The Community of Man* (R), (D. Luther Evans), 281–82
Minnesota Commission on Higher Education, *Higher Education in Minnesota* (R), (Algo D. Henderson), 502
Modern-Language Requirements in Arts Colleges, Wilfred M. Mallon, 324–28
Montagu, Ashley, *On Being Human* (R), (D. Luther Evans), 281–82
MORSE, H. T.; BOROW, HENRY; and WILLIAMS, CORNELIA D., The General College Develops Its Comprehensive Examination, 31–39, 57–58
Mott, George Fox, *et al.*, editors, *New Survey of Journalism* (R), (Frederick W. Maguire), 454–55
Moulton, Harold G., *Controlling Factors in Economic Development* (R), (G. Rowland Collins), 500–501
Mueller, Gustav E., *Education Limited* (R), (F. Champion Ward), 280–81

Nafziger, Ralph O., and Wilkerson, Marcus M., *An Introduction to Journalism Research* (R), (William F. Swindler), 52–53
National Conference of Social Work, *Proceedings of the 75th Annual Meeting of the National Conference of Social Work: Selected Papers* (R), (Benjamin E. Youngdahl), 53–54
National Student Association, Martin M. McLaughlin, 258–62, 285–86
Need for Training in the Teaching of Philosophy, The, A. Cornelius Benjamin, 248–52, 284
New Admission Plan, The, Charles P. Hurd, 28–30
New Adventure in Teacher Training, A, George W. Angell, 40–42

OPPENHEIMER, J. J., The Effects of College on Student Opinion, 492, 505
ORATA, PEDRO T., Trends in University Education, 24–27, 57; 392

Papillon, Brother Cassian Edmund, *The Principle of Entrance Requirements of Catholic Colleges in the United States* (R), (Albert I. Dickerson), 337–38
Paying the Non-academic Employees, Forrest H. Kirkpatrick, 101–103
Personnel Program, A, Frank A. Ives, 267–69
Physical as Experience, The, Jesse Feiring Williams, 464–69, 503
Placement of Freshmen in First-Quarter English, K. L. Knickerbocker, 211–15, 228
Pre-medical Student: a Martyr, The, M. A. Fontanella, 138–44, 169
Professional Organization of Teachers in Higher Education, Sar A. Levitan, 123–28
Psychocultural Approach to Social Science, The, Curwen Stoddart and Charles H. Hession, 310–20, 344.
Psychology in a Liberal Education, M. Brewster Smith, 181–87
Publishing in the South, Louis R. Wilson, 265–72, 399–400
PURPUS, EUGENE R., Illiteracy at the University Level, 67–74, 112–13

RABINOWITZ, RICHARD W., Conscientious Objection and Compulsory R.O.T.C., 359–64, 399
Rasey, Marie I., *This Is Teaching* (R), (Herbert Schueler), 277–78
Read, Herbert, *Education for Peace* (R), (V. T. Thayer), 51–52
Reading Laboratory at the College Level, A, Dorothy J. McGinnis, 98–101
Reece, Ernest J., *The Task and Training of Librarians* (R), (Lyon N. Richardson), 54–55
Regional Graduate Education in the South, John E. Ivey, Jr., 97–98
REIFF, HENRY, Historiography and Government Research, 129–37
Reiser, Oliver L., *World Philosophy: a Search for a Synthesis* (R), (Albert E. Avey), 111
Reiss, Samuel, *The Rise of Words and Their Meanings* (R), (Albert H. Marckwardt), 396
Religion in a State University, Harry H. Kimber, 293–96, 343–44
Reminiscences of Thirty Years, Harry J. Carman, 115–22, 168–69
Reply to F. Fromm, John R. Sampey, 152
Reporter, The, 46–48, 104–106, 158–60, 216–18, 270–72, 331–33, 386–90, 444–47
Reviews, 51–56, 109–12, 163–68, 220–25, 277–83, 336–42, 393–98, 450–56, 499–502
Robert Frost as Teacher, Mildred Larson, 197–201, 227–28
Rudy, S. Willis, *The College of the City of New York: a History, 1847–1947* (R), (John S. Diekhoff), 222
Russell, Phillips, *The Woman Who Rang the Bell: the Story of Cornelia Phillips Spencer* (R), (Henry H. Simms), 109–10
RYDER, MAURICE L., Courses in Technical Writing, 490–92

SAMPEY, JOHN R., Reply to F. Fromm, 152
Sargent, Porter, *Extending Horizons: an Introduction to a Handbook of Private Schools* (R), (Struthers Burt), 394–95
SAWYER, HERBERT A., Humanities for Engineering Students, 470–75
Scholar and the World, The, Howard Mumford Jones, 345–52, 399
SCHUELER, HERBERT, The Madness of Method in Higher Education, 90–96, 114
Science in General Education at Mid-Century, Konrad B. Krauskopf, 59–66
SEVERSON, JOHN E., Communication for What? 149–50
SEYMOUR, HAROLD, Are Colleges Democratic? 195–96, 227
SINCLAIR, GREGG M., Education for Our Pacific Wards, 418–21, 457
Smith, A. H., *Idleness as a Part of Education* (R), (Charles C. Gillispie), 450
SMITH, ELLIOTT DUNLAP, General Education in Practice, 373–80, 400
SMITH, M. BREWSTER, Psychology in a Liberal Education, 181–87
Smith, Mortimer, *And Madly Teach* (R), Ordway Tead), 55–56
SMITH, T. V., The University and the Spiritual Life, 401–10
ST. THOMAS, CHARLES E., The Bridgeport Formula, 383–85, 400
State of the College Union, The, Porter Butts, 75–84
Stauffer, Robert C., editor, *Science and Civilization* (R), (Albert Guérard), 454
Steps toward the Solution of Some Problems, Howard L. Jones, 275–76
STEWART, DONALD D., and LANE, JOHN H., Interstate Migration among College Graduates, 437–40
STIMMEL, L. H., T. and I.—Education's Country Cousin, 486–89, 504
STODDART, CURWEN, and HESSION, CHARLES H., The Psychocultural Approach to Social Science, 310–20, 344
Strang, Ruth, *Counseling Technics in College and Secondary Schools* (R), (E. G. Williamson), 223
Study and Research in the Natural Sciences, M. H. Trytten, 287–92

T. and I.—Education's Country Cousin, L. H. Stimmel, 486–89, 504
TEAD, ORDWAY, College Trustees, 171–80, 226
Technology in British Universities, J. F. Baker, 85–86, 113
Titus, Charles Hickman, *The Processes of Leadership* (R), (Melvin Seeman), 502–503
Trends in University Education, Pedro T. Orata, 24–27, 57; 392
TRYTTEN, M. H., Study and Research in the Natural Sciences, 287–92

Umpteenth Crisis in Negro Higher Education, The, John S. Lash, 432–36, 458
University and the Spiritual Life, The, T. V. Smith, 401–10

WALKER, GEORGE H., JR., Legal Education in Negro Institutions, 440–43
Who Is a Good Professor? Thomas C. Donnelly, 304–309, 343
Why Not Defer the Bright Boys? Byron H. Atkinson, 243–47, 284–85
Wiener, Philip P., *Evolution and the Founders of Pragmatism* (R), (Albert E. Avey), 341–42
WILLIAMS, CORNELIA D.; MORSE, H. T.; and BOROW, HENRY, The General College Develops Its Comprehensive, 31–39, 57–58
WILLIAMS, JESSE FEIRING, The Physical as Experience, 464–69, 503
Williamson, E. G., and Foley, J. D., *Counseling and Discipline* (R), (Edward S. Bordin), 339–40
WILSON, LOUIS R., Publishing in the South, 365–72, 399–400
Wilson, Pauline Park, *College Women Who Express Futility* (R), [(Henry Noble MacCracken), 163–64
With the Technicians, 40–45, 58; 97–103; 153–57, 170; 209–15, 228; 263–69, 286; 321–30; 381–85, 400; 437–43; 490–92, 505
WITHERS, A. M., Foreign Languages and the Ph.D., 269, 286
Women: Their Rôles and Education, C. M. Louttit, 202–208, 226
Writing Laboratory, The, Andrew K. Kafka, 328–30